

**General Welfare Requirement: Organisation**

*Providers must plan and organise their systems to ensure that every child receives an enjoyable and challenging learning and development experience that is tailored to meet their individual needs*

**Rising 5's Policy****Policy statement**

The Grove Pre-school believes that each child should feel settled and happy at Pre-school in order that they are in the best position to learn. We believe that the activities should suit the wide variance of age at the Pre-school and that the move from Pre-school to Reception Class should be smooth and calm.

**Aim**

The aim of Rising 5's is (in priority order)

1. To provide a more structured setting for the oldest children at Pre-school.
2. To aid transition from Pre-school to the Reception Classroom
3. To teach the oldest children at Pre-school to work in group situations

**EYFS key themes and commitments**

<b>A Unique Child</b>	<b>Positive Relationships</b>	<b>Enabling Environments</b>	<b>Learning and Development</b>
1.1 Child Development 1.2 Inclusive practice	2.3 Supporting learning	3.1 Observation assessment and planning 3.2 Supporting every child 3.3 The learning environment 3.4 The wider context	4.1 Play and exploration 4.2 Active learning 4.3 Creativity and critical thinking 4.4 Areas of learning and development

## Methods

The staff/child ratio at the Grove and the activities on offer at all our sessions should allow for differentiation of skill and social level.

The Rising 5's session, which includes a higher staff/child ratio and a more structured timetable, should

- . Offer extension for the children's concentration levels.
- . Present the children with group and individual challenges.
- . Give the children a taste of some school type routines within their familiar setting.

Admission to Rising 5's is prioritised to fit into our aims and offered, as space allows, to parents as a choice with our standard sessions.

This policy was adopted at a meeting of \_\_\_\_\_ name of setting

Held on \_\_\_\_\_ (date)

Date to be reviewed \_\_\_\_\_ (date)

Signed on behalf of the management  
committee

Name of signatory \_\_\_\_\_

Role of signatory (e.g. chair/owner) \_\_\_\_\_